



Course Outline (Higher Education)

School:	School of Nursing and Healthcare Professions
Course Title:	CHILD AND FAMILY HEALTH IN COMMUNITY
Course ID:	HEALM6305
Credit Points:	15.00
Prerequisite(s):	(HEALM6301)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060303

Description of the Course :

This course will guide the students to explore the range of health issues that can impact on children and families in the community. Identification, assessment, management and referral of these issues will be discussed in terms of support and agencies available to families. The concept of vulnerability and vulnerable families will be further explored in terms of the Maternal and Child Health nurse's role, care planning, and health promotion

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory						
Intermediate					✓	
Advanced						

Learning Outcomes:

Knowledge:

- K1.** Utilise comprehensive knowledge of psychosocial issues impacting on families to engage and support families and refer them for further assessment and management as appropriate
- K2.** Critically explore the concept of vulnerability and how 'being vulnerable' adds further complexity to child and family health issues

Skills:

- S1.** Synthesise knowledge of risk and protective factors impacting on children, and families and demonstrate the ability to critically evaluate these to assess potential risks for a child or children
- S2.** Integrate assessment findings and knowledge of risk assessment, professional guidelines and legislation to adhere to and comply with mandatory reporting

Application of knowledge and skills:

- A1.** Critically apply specialist maternal and child health nursing knowledge of common child health issues with an emphasis on identifying, assessing and discussing the management required and the rationale for decisions to refer for further assessment
- A2.** Apply specialist maternal and child health nursing knowledge to work in partnership with vulnerable families to plan care and promote health

Course Content:

The ANMAC National Accreditation Standards for the Midwife (2014); NMBA Midwife Standards for Practice (2018); NMBA Code of Conduct for the Midwife (2018), Code of Ethics for the Midwife (2014), NMBA Registered Nurse Standards for Practice (2016); NMBA Code of Conduct for nurses (2018), Code of Ethics for nurses (2012) and Maternal and Child Health Service Standards (2010) have substantially informed the syllabus/content of this course.

- Child and family assessment of risk
- Range of health issues that impact on child and family - assessment, management and referral procedures, including immunisation
- Support and agencies available to families
- Concept of vulnerability and vulnerable families
- Chronic illness - parent and/or child and impact on families
- Impact of tobacco on child and family health
 - QUIT
- Sudden unexpected death in infancy (SUDI)
- Bridges out of poverty
- Circle of security
- National disability insurance scheme (NDIS)
- Parenting groups

Values:

- V1.** Appreciate the role of the maternal and child health nurse and other interdisciplinary healthcare professionals in providing holistic, family centred, culturally appropriate care to infant, child, and family within the community

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Students will be equipped with advanced level knowledge of the determinants of health health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning outcomes (KSA)	Code A: Direct B: Indirect N/A: Not Assessed	Assessment task (AT#)	Code: A: Certain B: Likely C: Possible N/A: Not
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2	A	AT1, AT2	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	A1, A2	B	AT1	B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S1, S2, A1, A2	B	AT1, AT2	C
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2, S2, A1	A	AT1, AT2	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S1, S2, A1, A2	B	AT1, AT2	C

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, A1, A2	Identification of services available to support child and family in contemporary Australian communities	Written assessment – resource folder of community services	40-60%
K1, K2, S2, A1, A2	Strengths Weaknesses Opportunities Threats analysis of a community service	Written report	40-60%

Adopted Reference Style:

APA